

Guide for Developing High-Quality Emergency Operations Plans for Institutions of Higher Education:

A CLOSER LOOK: CAMPUS PUBLIC SAFETY



FEMA



Welcome

- Welcome
- Purpose of Webinar

Presenters

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Introduction

- **Our nation's universities, serving 17 million students, are entrusted:**
 - to provide safe and healthy learning environments
 - to keep students and staff safe from threats and hazards
- **In collaboration with their local government and community partners, universities can:**
 - create Emergency Operations Plans (EOPs)
- **The guide will assist planning teams responsible for developing and revising EOPs.**

Introduction

- **Guide for Developing High-Quality Emergency Operations Plans for Institutions of Higher Education**
- **Requires new strategies for law enforcement**

Agenda

1. **Characteristics of Campus Public Safety**
2. **Role in Emergency Management**
3. **Partners in Emergency Management**
4. **Resources**

School & IHE Safety

THE DATA

	Student enrollment	Total law enforcement employees	Total officers	Total civilians	Agencies Reporting to UCR	Violent crime	Property Crime
2012	8,122,637	21,315	13,387	7,928	658	2,854	85,590
2011	8,380,813	22,086	13,877	8,209	680	2,696	87,160
2010	7,862,420	21,495	13,478	8,017	655	2,677	90,018
2009	7,315,625	20,719	12,985	7,734	632	2,674	88,283
2008	7,133,380	20,127	12,690	7,437	625	2,672	85,760
2007	7,020,452	19,619	12,381	7,238	626	2,697	85,343

IHE Compositions

- 2 year
- 4 year
- Public
- Private

IHEs: A Community Resource

IHEs are community resources, including the open use of campuses that is more day to day than sporting events, such as library memberships, gym memberships, day care facilities, college or university K-12 schools on campus and the use of grounds as community green spots, theater productions and even Presidential or other political debates.

Campus Police Department

- Full Time Sworn Law Enforcement Services
- Enforce Federal, State, Local, Tribal Laws
- Employed by the IHE
- Major Facilities
 - Arenas
 - Hospitals
 - Research Facilities

Security Department

- Non-Sworn Officers
- Employed by the IHE
- Rely on local and State LE for support

Contract Security

- IHE contracts private firm
- Rely on local and State LE for support

Local, State or Tribal Police

- Campus relies on local enforcement

Selection

- The IHE determines the type of campus public safety department to employ for its institution.
 - Sworn agency
 - Non-sworn agency
 - Contract
 - Combination of any of the above

Virginia Commonwealth University

Richmond, VA



- Public
- Administrator: Chief of Police
- Public Safety: 90 FT Sworn, 200 non sworn
- Students: 32,000
- 140+ Acres (Medical Center)
- Threats/Hazards: Urban Environment

Lamar Community College

Lamar, CO

LAMAR COMMUNITY COLLEGE

- Public
- Administrator – Director of Facilities
- Public Safety – Local MOU
- 700 Students (300 on campus)
- 109 Acres, 6 buildings (Equine Center)
- Threats/Hazards: Natural, Isolated location

Pepperdine University

Malibu, CA



- Private
- Administrator: Assoc VP/Director of Public Safety
- 8,000 Students
- 830 Acres
- Threats/Hazards: Natural

Why a plan? – Crushing Obligations



Traffic chokes the main intersection at Sandy Hook, in Newtown, Conn., Dec. 18th, 2012. Traffic in Sandy Hook and Newtown continues to grow following last Friday's mass shooting at Sandy Hook Elementary School.
Associate Press Photo: Ned Gerard

Why a plan? – National Media Attention



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Rider University Lawrenceville, NJ



- Private
- Administrator: Public Safety Director
- Public Safety Officers: Full and Part time non-sworn
- 5,000+ Students (69 countries)
- 280 Acres (Main campus)
- Two campuses: Lawrenceville and Princeton
- Threats/Hazards
 - Near an airport
 - Adjacent major highway

Steps in the Planning Process



Role of Campus Public Safety

- Develop procedures for reviewing and updating higher ed EOP
- Develop procedures for facilities and equipment, including testing systems
- Develop procedures for mobilizing department of public safety personnel, and pre-positioning resources and equipment
- Develop a process for managing incidents at the field level using the ICS
- Develop a process for communicating with and directing the central dispatch center, including the activation of the emergency contact list
- Participate in the Threat Assessment Team

Additional Considerations: Annexes

- **Evacuation**
- **Deny Entry or Closing (Lockdown)**
- **Shelter-in-Place/Secure-in-Place**
- **Accounting for All Persons**
- **Communications and Notification**
- **Continuity of Operations (COOP)**
- **Recovery**
- **Public Health, Medical and Mental Health**

Campus Public Safety Efforts

- Promising practices and lessons learned
 - Tabletop exercises to improve response reactions
 - Advanced Law Enforcement Rapid Response Training (ALERRT)
 - Evaluated by FBI tactical instructors for techniques based on latest data
 - Currently used by thousands of officers, providing common, predictable tactics
- “...best and most realistic training I have ever been a part of...”*

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Campus Stakeholders

- Academic Affairs
- Business Office
- Campus Ministry
- Central/Senior Administration
- Counseling and Mental Health Services
- EMS
- Environmental Health and Safety
- Facilities and Operations
- Food Services
- Health Services
- Human Resources
- Information Technology
- Legal Counsel
- Public Information Office
- Residential Life
- Student Affairs

Internal Collaboration

- Emergency planning, preparedness, response, and recovery is an institutional responsibility.
- The aforementioned departments/divisions should be included in the plan development, and preparation, response, and recovery regarding incidents occurring on the campus.

What to Do If It Happens

- **IHE** EOPs should include courses of action to most effectively respond to **all hazards**.
- Teach and train on these practices, as deemed appropriate by the **IHE**, to minimize the loss of life.
- Train staff to overcome denial and to respond immediately, including fulfilling their responsibilities for individuals in their charge.

After Action Review

- It is critical that all responders to an incident participate in an After Action Review as soon as possible following an incident. The discussion should include what worked well, what did not work as planned, lessons learned, and how/if the plan should be revised.

Local Partners

- Local, County, State, Tribal LE Agencies
- First Responder Agencies – Fire and EMS
- Local, County, State, Federal Emergency Management
- Local Recovery Agencies

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Campus Law Enforcement Resources

- **IACLEA** - www.iaclea.org
Member and Non-member Resources
- **IACP** - www.theiacp.org
University and College Police Section

Department of Justice

- **COPS Office** - www.cops.usdoj.gov

School and Campus Safety Resources

- **Bureau of Justice Assistance** - www.bja.gov

National Center for Campus Public Safety

Serve as the “one-stop shop” for connecting campus public safety to innovative practices and training and technical Assistance

FBI Resources

Contact your local FBI Field Office:

- <http://www.fbi.gov/contact-us/field>

Critical Incident Response Group/Active Shooter and Mass Casualty Incidents Webpage:

- <http://www.fbi.gov/about-us/cirg/active-shooter-and-mass-casualty-incidents>

REMS TA Center

<http://rems.ed.gov>

For additional information, resources, training, and technical assistance, please contact the Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center.

**Get the new
guides!**

**Access school
emergency
management
resources**

**Request
technical
assistance**

**Access training
materials.**

REMS TA Center: Additional Resources



Additional Resources

The Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) web site offers a wide variety of additional resources to support emergency management efforts for schools and IHEs. The resources on this page include a section featuring key priority emergency management issue-specific topics and include a special section dedicated to reports and studies published external to the U.S. Department of Education, but focused on emergency management for the education community. In addition, additional web links provide a listing of emergency management projects and other general emergency management information related to emergency management for schools.

Emerging Issues in School Emergency Management Resources

- [Youth Preparedness Resources](#)
- [Emergency Planning for Juvenile Justice Residential Facilities](#)
- [Key Principles for School Security in Planning For Reductions in Force \(RIFs\)](#)
- [Talking to Children about the Disaster in Japan](#)
- [The Commercial Sexual Exploitation of Children and Forced Child Labor or Human Trafficking](#)

Four Phases of School Emergency Management Resources

- [Prevention-Mitigation and Assessment Resources](#)
- [Preparedness Resources](#)
- [Response Resources](#)
- [Updated! Recovery and Mental Health Resources](#)

Topic-Specific & Hazard-Specific School Emergency Management Resources

Guides For Developing High-quality EOPs



Guides for Developing Emergency Operations Plans

On June 18, 2013, the White House released guides for developing high-quality emergency operations plans for schools, institutions of higher education (IHEs) and Houses of Worship. These guides align and build upon years of emergency planning work by the Federal government and are the first joint product of DHS, DOJ, ED and HHS on this critical topic. The guides are customized to each type of community, incorporate lessons learned from recent incidents, and respond to the needs and concerns voiced by stakeholders following the recent shootings in Newtown and Oak Creek and the recent tornadoes in Oklahoma. Schools, IHEs and Houses of Worship can use them to create new plans as well as to revise and update existing plans and align their emergency planning practices with those at the national, state, and local levels.

Guide for Developing High-Quality School Emergency Operations Plans

The Guide is accessible here: http://rem.s.ed.gov/docs/REMS_K-12_Guide_508.pdf [PDF, 1.78 MB]

A Resource List is accessible [here](#) [PDF, .41 MB]

Guide for Developing High-Quality Emergency Operations Plans for Institutions of Higher Education

The Guide is accessible here: http://rem.s.ed.gov/docs/REMS_IHE_Guide_508.pdf [PDF, 2.15 MB]

A Resource List is accessible [here](#) [PDF, .47 MB]

REMS TA Center Webinars



**Readiness and Emergency
Management for Schools
Technical Assistance Center**

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Training



Webinars



REMS Webinars feature a web conference presentation (using your telephone and an Internet connection) from experts in the field of emergency management, along with downloadable PowerPoint slides, supplemental reading, and other online materials that enhance the presentation's key learnings. The REMS TA Center will be conducting several of these trainings each year. To receive notifications on upcoming events, please send an email to info@remstacenter.org.

Upcoming Webinars

We are working on developing and hosting new and exciting training webinars. Please continue to check back for updates and opportunities to participate.

Webinars

The following webinars and accompanying presentation materials and resources are available for download and review at any time.

The REMS TA Center

For additional information, resources, training, and technical assistance, please contact the Readiness and Emergency Management for Schools (REMS) Technical Assistance (TA) Center:

Phone: (855) 781-7367 (REMS)

Email: info@remstacenter.org

Website: <http://rem.ed.gov>